

2016

ANNUAL REPORT



respectfully	•	work with the poor and marginalised, recognising they are best placed to generate and enact their own development solutions.
positively	•	respond to community-determined priorities and to strongly support community control over all decision making.
actively	•	encourage the promotion of internationally recognised human rights and the importance of a safe and secure environment as pillars of our community development activities.
responsibly	•	advocate for a more realistic and responsible approach to development that is guided by existing research and ongoing evaluation.
ethically	•	manage our financial resources and provide accurate and complete information to the if membership.
creatively	•	develop an organisation that values its paid and unpaid workers and promotes a flexible and fulfilling working environment.

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Board Report

We are very pleased to present this annual report for 2015-16, covering another dynamic year of convincing results, growth and renewal.

“ Our community partners in Afghanistan, Indonesia, India, Rwanda, Uganda, South Sudan, and Namibia go from strength to strength, continuing to deliver exceptional outcomes to their communities in the areas of education, health and cultural strengthening. ”

Founded on the principle of community-led development, our experience continues to show that transformative change happens when communities are given the respect and support to generate and implement their own development solutions. Positive change starts by treating each community as unique – with its own cultural, economic, social and political circumstances – if the community is listened to with regards its priorities and challenges, and if support is delivered respectfully using the principles of community ownership, sustainability, transparency and equity as a genuine guide.

These principles are drawn from an international consensus reflected in documents such as the Universal Declaration of Human Rights (1948), the Declaration of Alma-Ata (1978) and the World Declaration on Education for All (1990). These are not new documents, but they are agreements defined by experiences over time and across cultures. The fundamental values that inform them remain as legitimate and powerful as when they were first drafted. They are agreements

that articulate, demand and support the highest human aspiration: the right to a dignified, healthy and respectful life.

There are often trends in development that claim to be revolutionary solutions (microfinance, for example) to the challenges of poverty. By contrast, our approach of using ‘old principles’ is almost a radically conservative idea. That is, in the rush of today’s world, and the desire to have the latest information, piece of technology or quick fix, communities are best served by our ability to work together to implement programs through a framework of basic, strong, proven development principles.

These principles are apparently simple to both understand and implement. Yet this simplicity is deceptive – when you work with communities to put them into practice, the complexities, frustrations, and challenges can quite quickly become apparent. However, taking the time to understand the tapestry of complications and competing interests, to work through them with communities and to be open to how they might work within each community is what makes indigo foundation successful.

Central to the implementation of these principles are people and, importantly, the relationships that we seek to form with them based on mutuality and reciprocity. This means we aim to listen and facilitate rather than direct or impose. And, that Whilst indigo foundation is able to bring to the relationship with a partner community a diversity of resources, including experience, information, education and funding, in return we ourselves learn, improve and share the stories of success made possible when communities are ethically supported and the resourcefulness and already in communities is unleashed. We focus very much on building respectful relationships - and this is what allows management of

the tensions, complexities and ambiguities of the development process. Building relationships and believing in the intangible but fundamentally human qualities of trust, respect, grace, commitment and integrity has enabled marginalised communities to develop confidence, implement their ideas, and deliver results far beyond what was initially thought possible.

In May this year we began the process of developing our new five year strategy. We set an ambitious agenda to increase our impact in and across communities while remaining a proudly nimble and creative organisation. We aimed to retain what has been distinctive and effective about our community development approach, build on our learnings and experience and provide a clear strategic focus for decision making. The process both revealed and reinforced our commitment to our guiding principles and our relationship based approach as the bedrock of who we are, what we do and how we do it. As part of this process, we took the time to revisit and refine our guiding principles, and you can read our updated version on page 58. We trust this iteration better articulates our way of supporting communities and the impact we seek as well as how we organise and manage ourselves.

Over the last year we have we have been delighted to welcome to the Board Lyla Rogan, Bianca Crocker and Christine Edwards and Shirley Randell AO, who replaced the wonderfully warm, generous and wise Deborah Raphael who resigned after five years of service in May. They have brought to the Board renewed energy, fresh vision, wide ranging and many years of experience, as well as an inspiring amount of insight and understanding.

This year was a financially rewarding one. Fundraising in a highly competitive sector

dominated by large organisations with sophisticated marketing teams and aggressive fundraising strategies is not easy. Over the last two years we had put in place a range of diverse and complementary strategies that paid dividends this year. We are confident that with a new marketing and fundraising strategy being developed, our income will continue to become more predictable and sustainable. The new strategy will deliver results but it will take time. We have a surplus of almost \$69,000 and total member funds are a healthy \$137,854.

And, as always, we thank our extraordinary staff who work many many more hours than they are paid, our development team which contributes countless volunteer hours and all the volunteers who have held, managed or contributed to organising our fundraisers or provided a diverse range of assistance. We have an extraordinary team!

This team allows us all to support organisations that change lives. So to our partners, the amazing individuals with whom we work, and to you our volunteers and supporters, we say thank you - and look forward to 2016-17!

INDIGO FOUNDATION BOARD

Sally Stevenson AM, Chairperson
Ron Switzer, Treasurer
Cressida Hall, Secretary
Deborah Raphael (until May)
Gwyneth Graham
Susan Engel
Christine Edwards
Lyla Rogan
Bianca Crocker (from May)
Shirley Randell AO (from May)

General Manager's Report

This year marks 15 years since indigo foundation was established as a small organisation committed to community-led grassroots development. From small beginnings, partnering with Lua Lemba Education and Community Development Foundation in Indonesia, we have learned from and grown with our community partners. We have built a body of evidence to show that trusting in communities to lead their own development and building the capacity of local organisations works. It improves lives and builds resilient communities.

After 15 years, we still proudly stand by our guiding principles – community ownership, sustainability, equity and transparency - both in our projects and in our own internal management. We are a growing organisation but remain committed to being lean, creative and nimble.

2015/16 was a dynamic and exciting year for us. We have grown our income by over 40% on last year and this has given us the confidence to expand our current programs and impact in the communities we partner with.

In Rote, Indonesia we extended our program to include support for five new cooperative gardens, which are already delivering food security, confidence and a rare income generating opportunity for the women farmers. In Rwanda, we increased support so Club Rafiki could organise peer-to-peer training in sexual health education for 35 dancers, who now have a full calendar of outreach activities that will reach hundreds of young people.

A particular highlight of our work in the past year has been growing our programs to rebuild schools and teaching capacity in Afghanistan and South Sudan, both fragile states facing ongoing conflict. By linking with refugee communities in Australia, we have been able to deliver successful programs with highly marginalised communities that would not otherwise have access to external funding and support.

In Afghanistan, we made our largest commitment to date with the Jirghai community to rebuild Shebar High School. The building is completed and 450 students are now taught inside classrooms rather than in tents and damaged shops. And in South Sudan, we began teacher training for 25 teachers across 11 schools in the Wedweil region. When finished in 2016/17, this training is expected to benefit over 5,000 students with better teaching, and access to the new South Sudanese curriculum.

This year was also a year of change for some of our projects. Our five year partnership with the Nyirippi community in the Northern Territory came to its natural conclusion this year, and we made the difficult decision to begin a staged exit from our partnership with OCCO in Cambodia. To balance this, we are excited to welcome three new community partners – the Afghan Educated Women's Services Organisation, the Ne'fu Ko'a Farmers Cooperative in West Timor and PEKKA, a fantastic organisation which supports women-headed households in Indonesia. We look forward to seeing how these new partnerships develop in the coming year.

Our development approach continued to be underpinned by an active research agenda in 2015/16. We linked with students through the PACE program at Macquarie University to research bursary models in South East Asia and we look forward to forming a partnership

with the Afghan Educated Women's Services Organisation in Kabul to support a nine month research project on the barriers for Afghan women entering the workforce.

“ I want to acknowledge and thank our community of supporters. indigo foundation is an independent hard-working organisation and we could not achieve what we do without the donations, time, commitment, skills, ideas and networks of many. ”

A key focus over the last two years has been efforts to build a more sustainable and predictable funding base for indigo foundation and I am delighted to see those efforts start to bear fruit. Our much-valued community of monthly donors has grown, we held our first fundraising dinner in Melbourne, our first major raffle with the support of Etihad and our first foray in personal fundraising, thanks to the big hearts and strong limbs of the #seatosummit riders and the Cole Classic swimmers. We continue to do all of this on a shoestring budget with a hard-working volunteer-base.

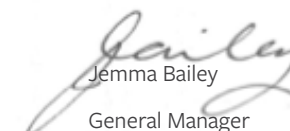
We have been privileged to form a number of key philanthropic and corporate partnerships this year. In particular, we welcomed the support of Planet Wheeler, the World Congress on Family Law and Children's Rights, the IAG Foundation and Australian Ethical. We also deepened our much-valued partnerships with Bilberry Blue Stocking Fund, University of Wollongong, Rotary and Ashurst.

Internally, we bedded down the recommendations from the 2014 Review of Internal Operations, including improvements to our risk management practices, recruitment practices and internal communication processes.

I want to extend my heartfelt thanks to our diverse highly-skilled and passionate team for another remarkable year of work. My thanks go to our Development Coordinator Libby House and Finance Administrator Alice Martin, as well as our incredible team of Project Coordinators, in-country Liaison Officers, volunteers, and Board members

Finally, I want to acknowledge and thank our community of supporters. indigo foundation is an independent hard-working organisation and we could not achieve what we do without the donations, time, commitment, skills, ideas and networks of many. With your support, this year was a cracker. And next year looks even stronger, with an extraordinary team, inspiring partners with ambitious plans and a fantastic community of supporters.

With warmest thanks


Jemma Bailey
General Manager

Community Partners



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AWARENESS BUILDING
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NYIRRIPI COMMUNITY
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Borjagai School Project

BORJEGAI, AFGHANISTAN

Project Coordinator: Ali Reza Yunespour

Project established: 2003

"I thank indigo foundation and Mr Ali Reza Yunespour...they put a new roof last year for our school building...this year, they gifted us with books, and we are so happy about them. My friends, Laila and Hamida, and I had just looked at the books, and found useful books there...Rich Dad and Poor Dad!...[and] Exercise and Answer Books for Questions in our Maths Subject..."

Sanoubar, Year 8 Student, Borjagai High School

"No one else has done this to our school... we're grateful for your support (i.e. indigo foundation). We've an incredible building, proper furniture, and safe drinking water here...Today, you brought books for our children, and I hope reading becomes a culture in Afghanistan... we can't thank you enough!"

Khademi, an elder in Koshkak High School



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Books being distributed at Sayed Jamal High School

Books are like lights for students... Sadly, our school curriculum doesn't give sufficient attention to the study of additional books in schools. We are excited to have these books in our school, and after today we will make a one-hour library time for our students.

The Borjagai School Project was established on the principles of community ownership and mutual trust and respect. We started small with Salman Jan's first visit to facilitate the delivery school of textbooks in 2003 and we have successfully concluded our education support for Borjagai schools with our Australian Embassy funded Books for Schools project in 2016.

In the thirteen years in between, our partnership with Borjagai schools has assisted around 4,500 students (approximately 40% girls) through the construction of four school buildings and the provision of furniture, a library, safe drinking water, and hygiene facilities for six schools. As one of the most successful community development models in Afghanistan, the Borjagai School Project has already influenced other neighbouring communities, and has played a significant role in our own development and expansion.

ACHIEVEMENTS

Our partnership has focused on providing quality education for all school-aged children in this community irrespective of their age, gender, location and socio-economic backgrounds. To ensure this objective, we have also provided regular support to teachers and school principals in the past decade.

The results speak for themselves. High school graduates have increased from 0 to more than 550 students since 2003. With an overall success rate of over 75% in the annual National University Admission Exam (i.e. Kankor), around 350 students have graduated or are currently enrolled in public and private universities. More significantly, a many of the university graduates have returned to the village in the past three years. They work as school principals and teachers in Borjeghai schools and surrounding areas. Unlike a decade ago, all the current Borjeghai teachers have at least Year 12 qualifications. In another milestone achievement, Borjeghai schools have hired eighteen female teachers all of whom graduated from the local high schools.

Our partnership with Borjeghai schools has increased community understanding and value for education such that the vast majority of families encourage and support their children to attend school and university. It has also worked as a catalyst for peace building in the community by bringing together all three tribes – Maqsud, Mazid and Khasha – of the Borjagai area to work collectively and to take part in educating their children.

Following ongoing requests for learning resources from Borjeghai students in the past three years, our Project Adviser, Ali Reza Yunespour, was in the nine schools during his monitoring and evaluation visit in May 2016, when 2,500 books were delivered. They were funded by the Australian Embassy Direct Aid Project program, with our support. The books included children's short stories, exercise books for all secondary textbooks, history and geography studies, and, university entrance exam preparation books.

CHALLENGES

The nationwide insecurity continues to remain one of the key challenges for all Borjagai schools.

The Borjagai community, despite their many achievements in their schools, still has a long way to go to ensure full gender equity. Whilst the Borjagai schools have made significant progress in this regard by increasing their enrolment from zero in 2003 to around 40% of the entire student enrolment in 2016, social values and cultural norms inside and outside schools continue to favour boys over girls. Due to the historically male dominated economic system in the community, boys are still more likely than girls to complete year 12 and to be supported for undergraduate and postgraduate studies.

The school curriculum, teaching methods, and textbook content have hardly changed in Afghanistan in the past decade. In the overwhelming majority of schools, teachers are treated as the absolute source of knowledge and students learn to respect and obey them at all times. Borjeghai schools would thrive with a modern updated curriculum.

FUTURE PLANS

We have successfully concluded our education support for Borjeghai schools this year. However, this does not mean the end of of our partnership with this community. We will continue to closely monitor and evaluate the results of our shared investments on education in this community, and learn the community development lessons that could be used elsewhere in Afghanistan and around the world.

Jirghai School Project

JIRGHAİ, GHAZNI PROVINCE, AFGHANISTAN

Project Coordinator: Ali Reza Yunespour

Project established: 2013



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Children patiently waiting for new books to be presented at Imam Hussain School

The support and commitment of local people has been the backbone of our success in the Borjeghai and Jirghai communities. The Jirghai community's support for education and their faith and engagement in their schools is stronger today than in 2013. As such, we can be confident the community will continue to ensure the security and sustainability of their schools.

The Jirghai School Project includes a network of 21 schools in Jirghai area of Nawur District in Ghazni Province, Afghanistan. Jirghai has approximately 30,000 people who belong to the Hazara ethnic group. Like the Borjegai community, Jirghai has embraced education as a way to alleviate poverty and to ensure their children live a more peaceful life.

We have forged a promising partnership with the local community known as the Jirghai School Project. To date, we have supported the project with a teacher training program in 2013 and furniture for the Imam Hussein High School in 2015. We have also developed an encouraging partnership with the Planet Wheeler Foundation in Australia which has provided core funding for the construction of Shebar High School building. In addition, we have been able to facilitate the provision of books to Imam Hussein High School, with funds from the Australian Embassy in Kabul through the Direct Aid Program.

ACHIEVEMENTS

Infrastructure:

Since 2014, the project has provided furniture for Imam Hussein High School and funds for building works at Shebar High School. These improvements benefit around 900 students, including 300 girls. The new school building at Shebar High School means that the students no longer need to study in old tents. For the first time in the history of the village, students will sit together in safe classrooms.

Books for Imam Hussein High School:

As part of our Books for Schools project in nine Borjegai schools, we provided books - including short stories for primary students, exercise books for secondary students, history and geography studies, and preparation books for the University Admission Exam (Kankor). In addition to the hiring of more qualified teachers, including two female teachers, we trust these books will enable more students of this school to independently learn, and succeed in the nationwide Kankor exam.

Peace building:

Jirghai community has suffered from historical discrimination, poverty and ongoing wars in Afghanistan. The villages and families are deeply divided on issues including land ownership, water distribution, and political affiliations. The indigo foundation-Jirghai partnership has brought the community together to work on several education projects since 2013, and has strengthened the community's shared purpose to educate their children irrespective of their age, gender and socioeconomic backgrounds. As such, this project has served as a catalyst for peace building in the community.

CHALLENGES

Despite significant achievements, Jirghai schools continue to face the following challenges:

Shortage of education resources:

Apart from infrastructure improvements at the two high schools the other 19 Jirghai schools face acute shortage of education resources.

Shortage of teachers:

Like other rural schools in Afghanistan, the overwhelming majority of Jirghai schools face a shortage of teachers. In particular, they need more female teachers to encourage more girls to stay longer in school and to complete secondary school. Moreover, the majority of Jirghai teachers work double shifts (morning and afternoon shifts) a common practice in most urban and rural schools in Afghanistan in the past decade. Also, teachers are often not paid on time because of the shortage and poor management of school budget in rural areas.

Gender and geographic equity:

Jirghai schools still have a long way to achieve full gender and geographic equity. In particular, girls are under-represented in secondary

schools because of cultural, social and economic barriers. For example, some of the families still do not feel comfortable to send their girls to study in open space or under the tents. In addition, students with disabilities are entirely excluded from education system in Afghanistan, including Jirghai schools, because of lack of resources and qualified teachers in this area. As our experiences in Borjegai schools and IHHS indicate, access to basic education infrastructure like building and furniture can encourage more girls to stay in schools and complete secondary schooling.

Moreover, the management and teaching staff in Jirghai schools are predominantly male. For example, all the 21 school principals and over 90% of teachers are male.

Nationwide insecurity:

The most important challenge which has the potential to force the closure of all schools in Afghanistan, including Jirghai schools, is the nationwide insecurity.

Jirghai School Project

JIRGHAI, GHAZNI PROVINCE, AFGHANISTAN

Project Coordinator: Ali Reza Yunespour

Project established: 2013



Students with their new furniture at Imam Hussain School



Project Coordinator Ali Reza at a ceremony at Imam Hussain School



Girls gathered at Imam Hussain School to receive the new books

FUTURE PLANS

In the past year, we have drafted a Strategic Plan: 2015-2020 for Jirghai, which maps out how the community and indigo foundation plan to assist 1800 students across four Jirghai Schools by 2020. In 2015-16, we supported the community to rebuild Shebar High School, which currently operates out of a number of damaged shops near the central market and in tents provided by us in 2013. Shebar High School has approximately 450 students who attend school in two shifts daily.

Our Project Coordinator Ali Reza Yunespour will undertake a monitoring and evaluation visit to both Borjegai and Jirghai in the first half of 2016.

Women's Empowerment Centre, Gawharshad Institute of Higher Education

KABUL, AFGHANISTAN

Project Coordinator: Deborah Raphael

Project established: 2011



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WEC scholarship recipients hard at work

The long-term sustainability of the Institute and the Centre remains very positive. The increasing student enrolments are providing a stronger financial base and the Institute is committed to developing new programs including a masters in law and political science.

Gawharshad Institute of Higher Education is a non-profit coeducational tertiary institution founded in 2010 by Dr Sima Samar current chair of Afghan Independent Human Rights Commission. The Institute's Women's Empowerment Centre was established in March 2011 as part of the its mandate to create greater space and educational opportunities for Afghan women. The Centre plays a considerable role in ensuring women's participation in the academic life of the Institute. Classes are mixed and the importance of human rights and gender equity is threaded throughout the curriculum.

Since 2011 we have been providing support to develop the Centre's capacity to enable financially and educationally disadvantaged Afghan women access quality higher education in law, political science and economics at the Institute. Funding supports a tuition scholarship program and various capacity building activities. Our commitment has been extended to October 2016 subject to our ability to raise funds directly for this project.

ACHIEVEMENTS

Now moving into its sixth year of operation under the committed leadership of former UN Women peace scholar Nasima Rahmani, the Institute and the Centre have continued to deliver a high standard of education and services to students, notwithstanding the sustained insecurity in Kabul. Particular achievements include:

- Fourth graduation ceremony for 394 students of the Institute, 36% of whom were female including 70 in law.
- Total number of students at the Institute has increased to 2,497 of which 35% are female. Students come from 34 provinces across Afghanistan and are a mix of all religions and ethnicities.
- The Centre's scholarship program continues to flourish and has now been able to provide full tuition scholarships to 259 female students from different parts of Afghanistan.
- Publication of a joint research project with University of Technology Sydney on views and attitudes of young Afghan women who have sought to enter higher education. 'Education is as important to

me as water is to life.' The full article can be read on our website.

- The Gender Studies program at the Institute is developing as a sustainable model for women and gender studies in higher education across Afghanistan and is now offered as a diploma course.
- Establishment of the Women's Press Club at the Institute recognizes the need for Afghan women to tell their own stories. Female students are encouraged to produce articles on legal, political and social issues and send to media outlets.
- Nasima's doctorate on women's rights and divorce in Afghanistan is nearing completion with support from the Max Planck Foundation Hamida Barmaki PhD Scholarship Program awarded to talented and committed law lecturers in Afghanistan.
- Nasima was honoured as the Advance Australia 2015 Global Alumni of the year in recognition of her promotion of gender equality and education for Afghan women.

- Nasima featured in 'We are Afghan Women: Voices of Hope' which is a series of profiles of extraordinarily resilient women in Afghanistan published by the George W. Bush Institute in March 2016.
- Dr Sima Samar highlighted the importance of gender empowerment through provision of scholarships for young women from poor families during a meeting in Sydney with indigo foundation representatives and donors in June 2016.

CHALLENGES

2015/16 was another challenging year for Afghanistan, insecurity continues to be a part of daily life for staff and students at the Institute.

There is a continuing challenge for the Institute trying to meet the high demand for tuition scholarships from the many women who seek a quality education but cannot access a place at the highly competitive government universities due to financial and educational disadvantage and cultural or social constraints.

A more recent challenge is the need to build the capacity of female students to be able to transition from the Institute to productive employment through solid jobs skills alongside an academic qualification.

Women's Empowerment Centre, Gawharshad Institute of Higher Education

KABUL, AFGHANISTAN

Project Coordinator: Deborah Raphael

Project established: 2011



WEC scholarship recipients hard at work



WEC scholarship recipients in Kabul



Scholarship recipients from WEC

FUTURE PLANS

The long-term sustainability of the Institute and the Centre remains very positive. The increasing student enrolments are providing a stronger financial base and the Institute is committed to developing new programs including a masters in law and political science.

The scholarship program continues to receive support from a number of donors apart from indigo foundation including the Culture of Resistance Foundation, and Canadian University Women.

The Centre plans to work closely with the newly established Afghan Educated Women's Services Organisation to build jobs skills and mentoring networks for female graduates.

We look forward to our continued association with staff and students at the Centre during 2016/17.

Club Rafiki

KIGALI, RWANDA

Project Coordinators: Mandy Wheen and David Wheen

Liaison Officer: Rosine Uwamariya

Project established: 2012



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Dance performance at Club Rafiki

“As teachers we have to play a big role in education. Lessons are nothing without education on sexual and reproductive health. We have to show our children [the] repercussions of drug use and HIV and the consequences of early pregnancies to their future. If every child knows these, he or she can follow their studies without any barrier.”

Club Rafiki is a community based organisation that both runs programs and makes its facilities available to other organisations. Their facilities include a library which provides a place for students to do homework and access the internet, a kindergarten, basketball and volleyball courts, and an outdoor gym. The Club runs family planning education and HIV testing and awareness along with classes in entrepreneurship, hairdressing, and literacy. They host the urban dance school which we support.

The Club builds a spirit of belonging to its community and contributes to social connections.

Our support of Club Rafiki, through the establishment of the Urban Dance School (Hip Hop, Rap, Reggae), is recognised as enabling the Club to extend its reach into the local community, and beyond. It has developed young people’s dance skills, their health and general life skills along with fostering a sense of belonging, helping to build young people’s individual identities, their identities as members of a respected team (both dance team and team Club Rafiki) and of their local community.

Dance classes offer lessons to 120 boys and girls in Nyamirambo each week and, commencing in May 2016, regular dance classes in two villages outside the capital. Sixty young people participate in these classes each week but a great many more are wanting to join. Funds are the only barrier.

The Club’s community is one of the more disadvantaged in Kigali, Rwanda’s capital. It has limited social and recreational amenities, and is one where young people have a lot of time on their hands, have limited opportunities for fun and face challenges from the prevalence of HIV, of teenage pregnancy and of drugs.

“Thank you indigo foundation for five remarkable years of warmth, friendship and support.”

- Stephanie Alamaba, President of Club Rafiki

ACHIEVEMENTS

The past year had three highlights.

Building on the Club’s earlier initiative to combine dance and sexual health education, 35 young dancers were trained to be peer educators in HIV prevention. They completed a training course and then participated in numerous events where they could reach out to other youth. These events included dance festivals, basketball competitions, quizzes, debates and public performances by the hip hop dancers in Kigali and rural locations. Most of the events attract hundreds of people and many of the young people took advantage of HIV testing. The numbers found to be positive was consistent with the national figures.

Having seen the success of the HIV awareness program, we agreed to fund a range of activities to reduce the rate of teenage pregnancies. Rates in Rwanda are four times higher than those in Australia.

The young dancers, most of whom had participated in the HIV awareness campaign, undertook further training on family planning and awareness of STDs.

The Club then organised, and will continue to organise in the forthcoming year, events which will attract young people who can then be reached by the peer educators with their messages and information about sexual and reproductive health.

One event organised in conjunction with a local secondary school attracted 2,000 students. The audience were entertained by popular local vocalists, by the Club’s hip hop dancers and by a fashion show put on by senior students all interspersed with messages about sex education. These messages were conveyed through a locally produced video, by information given by the young educators to the student body, by quizzes and more. For over three hours the students were actively involved in receiving information all delivered in a manner which was enthusiastically received by the students.

As one teacher commented at the end of the event, “As teachers we have to play a big role in education. Lessons are nothing

without education on sexual and reproductive health. We have to show our children [the] repercussions of drug use and HIV and the consequences of early pregnancies to their future. If every child knows these, he or she can follow their studies without any barrier.”

With five years experience, these classes have now produced some dancers with real talent. These students have progressed to become volunteer trainers for the Club – leading classes in the rural villages or have moved to work with other dance groups in Kigali. As one said, “We take with us what we have learnt as dancers but we also take all the lessons about good living we have got from our trainers and Mama Fanny and others.”

Club Rafiki

KIGALI, RWANDA

Project Coordinators: Mandy Wheen and David Wheen

Liaison Officer: Rosine Uwamariya

Project established: 2012



Good times for young people at Club Rafiki



Attentive audience at a dance and sexual health performance at Camp Kigali School



Young women at Club Rafiki

FUTURE PLANS

A challenge for the future is to manage the success of the past five years. This success has raised expectations of the local community as to what the Club can do for them.

The Club and its community are ambitious for their society, are rich in ideas and full of initiative but what they lack are funds, which enable these ideas to be brought to fruition.

They have two specific priorities. First, to obtain funds to grow the counselling and laboratory staff in their sexual health clinic. Staff had to be reduced last year from eight to three when the Global Fund reduced its funding in Rwanda. When fifty percent of the young women presenting at the clinic are pregnant an expansion of the education and counselling programs is a must.

Secondly, to provide workshops to develop English language skills. Proficiency in English is seen, nationally, as a path to educational achievement, employment and national economic development. The Club, learning of similar initiatives elsewhere, has developed an innovative concept of building proficiency by offering workshops which stimulate children's imagination and creativity through the telling and writing of the children's stories. Only a lack of funds is preventing the implementation of this great idea.

Club Rafiki and indigo foundation have a rich story to tell of their first five years of cooperation and partnership.

Community Coalition for Vulnerable Families and Children

BUDAKA, UGANDA

Project Coordinator: Ellen Kraly

Liaison Officer: Joyce Katooko

Project established: 2009



Map by NordNordWest/Wikipedia
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Students receive their schools supplies from our partners at Gaalimagi HIV / AIDS and Orphans Association

The challenges and the opportunities for the Budaka Project, and the children of Africa, are most eloquently expressed by Wakabo Youssef, Chairperson of Iki-Iki: “That Africa is bringing children into the world is not the challenge; nurturing those children is the challenge.”

The Budaka Project for Orphans and Vulnerable Children promotes the health, welfare and rights of vulnerable children and youth, particularly those children and youth made vulnerable as a result of HIV/AIDS in the Budaka region of eastern Uganda. This project has been supported by us since 2011. Six community- based organizations (CBOs) form the Budaka project: Kakule HIV/AIDS and Grieved Families Association, Gaalimagi HIV/AIDS and Orphans Association, Trinity Child Care Ministry, Iki-Iki Aids Initiative, Munaku-Kaama Community Development Initiatives, and Nasenyi Community Action for Social Development. Each of these CBOs is governed by strong volunteer leaders and executive committees. On the ground in Budaka working on behalf of the organisations and us is the most capable and motivational Project Liaison Officer, Joyce Katooko.

The activities of these CBOs includes:

- supporting the educational engagement of orphans and vulnerable children
- encouraging health education concerning HIV/AIDS in schools and the community
- increasing sensitisation and reducing stigma within the community concerning HIV/AIDS
- promoting sustainable livelihoods
- fostering leadership and administrative capacity of the CBOs partnering with indigo foundation
- promoting leadership and empowerment of youth in the Budaka region of eastern Uganda.

The majority of financial support from us is directed toward the provision of school supplies and school uniforms as an effort to reduce the stigma of poverty associated with households who have lost breadwinners due to death or disability associated with HIV/AIDS.

Some support is provided for the distribution of livestock, including goats and chickens to promote both food security and to generate income for vulnerable families. Galimaagi promotes food security through

the distribution of groundnuts and cassava cuttings. Two organisations (Trinity Childcare and Kakule) give high priority to developing further means for voluntary counselling and testing within their respective communities. Because of the challenge of children aging out, or dropping out of the primary school system the CBOs are embracing the need to promote avenues for vocational training for vulnerable youth and older adolescents in an effort to break the cycle of poverty in the community.

ACHIEVEMENTS

This past year, the CBOs participating in the Budaka Project took the significant step of developing a shared understanding of the needs of children and youth in the broader Budaka region deriving from the ongoing challenges associated with HIV/AIDS. On several occasions the executives of the six CBOs came together for general discussion and consensus-building. These sessions were moderated by Joyce Katooko. The meetings are typified by comradery, generosity and active listening among the leaders to be creative and productive. The high level of energy needs to be harnessed for the good of Budaka!

This year has witnessed the strengthening of governance and accountability among the participating CBOs. With the administrative skills of Joyce Katooko, communication among the leadership has been encouraged as a route to sharing ideas about challenges and problem-solving. Subcommittees among the leadership have been formed to engage in initial exercises in developing a community-wide strategic plan in the area of vocational training and counseling.

CHALLENGES

All six organisations have observed increases in the level of need – specifically, the number of children and youth in their communities made vulnerable and poor because of the loss of family members to HIV/AIDS, this is exacerbated by high levels of fertility and vulnerability of girls to early pregnancy. Community leaders have witnessed the increasing need and vulnerability of children and youth, and critically, the number of children and youth who are unable to finish their education.

Leaders of the CBOs have described the increasing reach of the town of Mbale towards the Budaka communities and correspondingly increased risk of exposure to HIV infection among youth.

Given their deep commitment to vulnerable children and youth in Budaka, the CBO leaders are frustrated by limitations to reaching all young people in need. They are also committed to obtaining the tools to monitor at risk populations, evaluate their programs, and generate evidence for program development. They want their programs to be effective and their organisations to make a real difference in the lived experience of children and youth in Budaka.

Community Coalition for Vulnerable Families and Children

BUDAKA, UGANDA

Project Coordinator: Ellen Percy Kraly

Liaison Officer: Joyce Katooko

Project established: 2009



Planning meeting of our six community partners



Iki Iki AIDS Initiative gathers to distribute school supplies



Happy new goat owners through NACOMAS's program

FUTURE PLANS

At their core, the Budaka CBOs share the values of indigo foundation. At each gathering of CBO leadership issues of equity and sustainability find traction; the leaders listen to the voices of their community in expressing needs and priorities; and the leaders fully embrace the importance of transparency in their work with families and children and the community as a whole, and in their relationship with indigo foundation.

In the short-term, the CBOs will continue to provide sustainable assistance to children and youth made vulnerable because of HIV/AIDS in the community. Organisations will work from their strengths, ideally with skills to monitor their outcomes and impacts on the beneficiaries of their programs.

In the longer-term, the organisations are considering the feasibility of developing opportunities for vocational training among vulnerable youth. While the leadership of the CBOs appreciate that their aspirations for a vocational training centre must await dedicated funding through international partnerships and advocacy, the organisations have proceeded to develop strategic goals and plans, and soon, a business plan for the inauguration of a cooperative training program for vulnerable youth. The CBOs are preparing the vision, budget, and business plan for this share project currently and are expected to submit planning documentation soon after the near year, and the signing of the next Commitment Agreement with us.

Wedweil Community Development Foundation

WEDWEIL, BAHR EL GHAZAL, SOUTH SUDAN

Project Coordinator: Sue Cunningham

Project Advisor: Santino Yuot

Project established: 2013



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Teacher training in full swing, Wedweil School, February 2016

Our support continues to increase the capacity of the children and young people of Wedweil to learn through attending school regularly. Intensive training support for the teachers has increased their confidence and willingness to continue teaching and the building of basic amenities has improved the school environment for both teachers and students. Santino is in regular contact with the Wedweil Community Development Foundation, our partner, to discuss their successes and challenges.

The 2015 South Sudan education census identified that the country has around 37,000 teachers, over 80% of whom were male and one in three was untrained.¹ The pupil teacher ratio is among the highest in the world and countrywide there is a high drop-out rate due to inability to pay school fees, long distances to travel to school, increased insecurity due to ongoing conflict, and early marriages and pregnancy.² The 2009 report for Northern Bahr El Ghazal state found that, of the 217 villages in Aweil County, only 24 had a functioning school.³ It is against this backdrop that we support an education project in Wedweil, a village in Northern Bahr El Ghazal and birthplace of our Project Advisor Santino Yuot.

Our support increases the capacity of the children and young people of Wedweil to learn through attending school regularly. Intensive training support for the teachers has increased their confidence and willingness to continue teaching and the building of basic amenities has improved the school environment for both teachers and students. Santino is in regular contact with the Wedweil Community Development Foundation, our partner, to discuss their successes and challenges.

ACHIEVEMENTS

During Santino's March 2015 monitoring and evaluation visit to Wedweil he consulted teachers and community members about the proposed teacher training due to take place in the long break of Christmas 2015/16. The school has 15 teachers, the majority of whom have been educated to Year 8. Those with Year 8 education teach the primary classes and those educated to Year 12 teach the high school classes. The teachers are variously either paid a small wage or are given food rations in lieu of pay.

Santino met with the Minister of Education for Bahr El Ghazal state who was pleased to hear that the school was being supported by us, but was unable to offer any firm commitment of government funding. Santino was, however, able to gain the commitment of an experienced teacher trainer, a former local of the district, now Deputy Director of teacher education in Juba, to return to Wedweil to lead the training. Head teachers from the surrounding schools were invited to the training and, during the months leading to Christmas, community members helped to renovate basic accommodation to house them.

The plan was to hold intensive training over 6 weeks during the Christmas break when schools are closed but a couple of unforeseen circumstances led to it being shortened to 15 days. Bank closures over this period meant Wedweil Community Development Foundation was unable to access our funds until January and a government decree to open schools on 1st February meant teachers had to return to their classrooms earlier than expected.

Twenty five teachers from Wedweil and surrounding schools participated and the training was conducted in English and Dinka covered the basic curriculum subjects. There was an emphasis on pedagogical practices and classroom management as well as language acquisition. The head trainer reported that, among the challenges he and his co-trainers faced, were the lack of good English grammar books to teach English, and that some of the head teachers were Arabic speakers and were unable to speak and read English.

The teachers reported that the training improved their skills and knowledge in teaching English and Dinka and also improved their morale encouraging them to continue

teaching. They are keen to have further training.

As is the case with over 50% of the primary schools in South Sudan⁴, the Wedweil school had no latrines and students and teachers had to use the bushes surrounding the school. The Commitment Agreement signed in November 2015 provided support for the building of 4 latrines and the renovation of a dormitory. The latrines have been completed and the renovation of the dormitory is awaiting price stabilisation of basic building materials (which can fluctuate widely due to border closures and ongoing conflict).

A final achievement for the year is that Wedweil Community Development Foundation is now officially registered as an NGO in South Sudan. This is a bureaucratic process that has taken some time but will ease the transfer of our funds.

FUTURE PLANS

To improve the quality of teaching and learning at Wedweil school, further infrastructure improvements and teacher training is needed. Priorities for ongoing support are fencing around the school, a water pump and food garden and kitchen. This will enable students who arrive at school hungry to have a basic breakfast to stabilise their energy levels for the day. Further teacher training in the long break at Christmas has been requested to consolidate last year's training.

¹Education Management Information System 2016, National Education Statistic Summary, Nov 2015
<http://www.southsudanemis.org/reports>

²Ibid

³International Organisation for Migration 2009, State Report Northern Bahr El Ghazal: Village Assessments and returnee Monitoring, viewed 29 Sept 2016
http://www.iom.int/jahia/jsp/ahia/shared/shared/main/site/activities/countries/docs/village_assessment_northernbahr.pdf

⁴Education Management Information System 2016, National Education Statistic Summary, Nov 2015
<http://www.southsudanemis.org/reports>

Otjiwarongo Program Development Fund

OTJIWARONGO, NAMIBIA

Project Coordinator: Deborah Raphael

Liaison Officer: Monica Tjehiua

Project established: 2013



We are looking forward to building our partnership with Otjiwarongo Development Fund program and the Orwetoveni community in the years to come and supporting a program of innovative and inspiring projects. During 2016/17 we will continue to fund youth activities and the very successful OtjiVeg.

Map by NordNordWest/Wikipedia
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Namibia is one of the most sparsely populated countries in the world. Rich in natural resources, recent economic progress has been rapid. However, poverty is still endemic and the level of income inequality is one of the world's highest. Namibia also has one of the highest HIV prevalence rates in the world. This has had a serious impact on health, livelihoods, and economic security of many Namibians and on the ability of the public sector to deliver services.

About 25% of Namibia's population of 2.5 million now lives in informal settlements that have mushroomed on the outskirts of larger towns fueled by rapid rural-urban migration. Life in these settlements presents many challenges. Residents have no legal claim to the land, inadequate housing, and lack access to basic services such as electricity, clean water, sanitation, schools, and public transport. There are few opportunities for employment.

One such informal settlement is Orwetoveni on the periphery of Otjiwarongo, the second largest town in Namibia, 250 km north of the capital Windhoek. Here, in 2003, members of Macquarie Park Rotary Club started providing support for marginalised youth before establishing the current community development project with us in 2013.

OUR PARTNER IN NAMIBIA

Community ownership is one of our guiding principles and vital to the success of any support. Ideally, to provide support we would partner with an existing local organisation, but as there wasn't one, community members formed Otjiwarongo Development Fund program. It currently functions as a management committee until it is registered as a community based organisation in Namibia, a lengthy and bureaucratic process. The overall focus of the program is to improve the health and wellbeing of the communities in Orwetoveni with a focus on physical and social health of young people, food security and empowerment of women through small income generating activities and organisation of labour.

Partnering with a newly functioning committee, we decided the best way forward was to support a modest program of activities in the first 2 years as we built the relationship with our new partner and fostered trust within the Orwetoveni community. These activities followed priorities established during the extensive community consultations in July 2014.

ACHIEVEMENTS

Focus for 2015/16 was on the OtjiVeg community garden and youth sport activities. Otjiveg is flourishing. The gardens are on council land above and adjoining sewerage settling ponds. Clean water is bought from the council to irrigate the vegetables; trees are watered using the water from the settling ponds. The gardens are run as a co-operative and membership is open to anyone who is able to walk the 6 kilometres from Orwetoveni to the site and to work. Currently there are nine families involved in the gardens but the numbers fluctuate. OtjiVeg has installed water tanks and pipes to the garden. Produce from the garden, including baskets, chairs, and tables woven from canes growing around the settlement ponds, is being sold at the weekly farmer's market in central Otjiwarongo and boxes of produce are delivered on order to the Municipality Offices and other businesses.

This past winter OtjiVeg harvested giant rape (a cooking green), kale, chomolia (another green vegetable prepared like cabbage), and spinach. They have also cultivated a large number of watermelons and tomatoes that are expected to be ready by November.

The sports program has been in full swing throughout the year, particularly in the winter months. Male and female soccer teams and a netball team have been formed under the coordination of two volunteer youth workers.

After a successful monitoring and evaluation visit by our development coordinator Libby House in October 2015 (accompanied by Board member Deborah Raphael for part of the trip), we entered into a second agreement with the Program in May 2016 with a view to developing a longer-term commitment agreement between the partners before the current agreement finishes in May 2017.

CHALLENGES

We foresee a number of challenges ahead in this project.

Otjiwarongo Development Fund program is newly established and not yet registered as a community based organisation. Board members are enthusiastic but will need support to build capacity to prioritise, implement and evaluate community development activities i.e. strong governance and leadership, financial and administrative management and business skills, clear rules for roles, responsibilities, and decision-making. Speedy registration is essential as that will influence the program's operations and sustainability.

Committee members are volunteers so commitment and fluidity of membership may become an issue.

Sustainable community development is a slow and incremental process and community engagement needs to be continuous and strategic. However, Orwetoveni communities face the reality of dealing with immediate needs before longer term developmental needs so maintaining broad community engagement may be difficult without clear strategies.

Otjiwarongo Program Development Fund

OTJIWARONGO, NAMIBIA

Project Coordinator: Deborah Raphael

Liaison Officer: Monica Tjehiua

Project established: 2013



Half of the Fat Cakes Women's Cooperative



Volunteers at the Otiveg garden



ODPF Board



ODPF Youth Coordinator Yohanna

FUTURE PLANS

We are looking forward to building our partnership with Otjiwarongo Development Fund program and the Orwetoveni community in the years to come and supporting a program of innovative and inspiring projects. During 2016/17, we will continue to fund youth activities and the very successful OtjiVeg.

Five new projects, including a youth project building creative skills in music, film and editing will receive small amounts of seed funding to launch collaborative or cooperative arrangements between small groups of marginalised community members to generate income and build job opportunities.

Entrepreneurship is an important plank in the national development strategy as much of the economy is based on foreign owned mineral extraction and meat export. Once the program is registered there will be focus upon the medium term goal which is to build a youth centre in Orwetoveni on land owned by the local council.

Lua Lemba Education and Community Development Foundation

ROTE ISLAND, INDONESIA

Project Coordinator: Caitlin Winter | Liaison Officer: Hibri Jamaludin

Project established: 2000



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Listening hard at Sedoen preschool

Hibri Jamaludin, Lua Lemba's liaison officer, commented that particularly the children of these communities seem to have transformed, "like they are children from another place... now they want to add vegetables to their rice. The garden is becoming a second home for the kids, playing and helping their parents every afternoon."

Lua Lemba Education and Community Development Foundation was established in 2001. It works in seven main villages and several sub-villages in Delha, the western region of the arid and remote island of Rote, Indonesia. Lua Lemba's committee of consists of key local figures who use both formal and informal processes to consult with and identify the needs of their community. Their programs focus on food security, empowering women, education (pre-school to tertiary), health education, and cultural strengthening.

Lua Lemba's achievements over the past 15 years include opening the first senior high school in west Rote, funding scholarships for high school and university level students, instigating a pig bank and community gardens for food security and income generation, enfranchisement programs for women, and initiating and supporting the Cultural Festival in Delha from 2010.

We have provided support to Lua Lemba since 2000, a relationship which was formalised in 2004, making Lua Lemba our oldest partnering organisation.

ACHIEVEMENTS

Scholarships and Bursaries

This year Lua Lemba provided 40 University level bursaries, 45 Junior and Senior High School Bursaries and 15 primary school assistance packages. These enabled the students to attend school and university, when, otherwise it would not have been possible.

Delha Cultural Festival 2016

The 2016 Delha Cultural Festival was well attended and very successful. Events included the canoe tug of war, traditional horsemanship, women's tug of war, slippery pole climb, traditional music and dance, a fashion parade of traditional costumes by kindergarten students, a singing and weaving competition for school children, stand-up comedy, and plays written by senior high school students. Participants came from all over Delha and neighbouring states.

Community gardens

After securing funding from an Australian Ethical grant, Lua Lemba established five cooperative food gardens and initiated the process of building three more. One such garden in Oenela, with its water services fully installed, has been so successful that the families involved can now use surplus produce

as a supplementary income. Produce being grown in the community gardens includes onions, papaya, tourist beans, sayur putih (local spinach), watermelon, tomatoes, corn, cassava, and other vegetables. During Jemma Bailey's (our General Manager) visit to the Oelolot garden in July, one of the gardeners commented that "Women run the gardens. We only bring the men here to do the heavy work when we need them and we tell them what to do."

Before the establishment of gardens in these communities, rice with salt was the families' staple food. Now there is an expectation that produce from the gardens will be consumed daily. Hibri Jamaludin, Lua Lemba's liaison officer, commented that particularly the children of these communities seem to have transformed, "like they are children from another place... now they want to add vegetables to their rice. The garden is becoming a second home for the kids, playing and helping their parents every afternoon."

Pig Banks

The Oengaut pig bank continues to grow, and the Tuaneo Pig Bank has just had its first litter, ready for prospective owners.

CHALLENGES

Food security is an ongoing concern for communities on Rote Island, with regular challenging seasons and weather abnormalities having a great impact on the local community. Each year the island endures a musim lapar or 'hungry season' when the high seas and gales isolate the island from regular sea and air contact and food supplies run short. This year the island experienced unseasonal dry weather during the wet season with minimal rainfall, causing the implementation of the funded community gardens to be delayed. Some established gardens also needed assistance as three false starts to the wet season meant all seed stocks were exhausted, and some traditional water sources failed.

The success of the gardens program has increased the risk of over-utilisation of scarce resources – water and arable land – as individuals rush to replicate the success of the program. Lua Lemba will continue to work with the community to address this issue.

Demands on Lua Lemba's resources, including financial, in-kind support, and people continue to be a challenge. Lua Lemba's outstanding Liaison Officer Hibri Jamaludin

has recently moved to Bali to pursue greater job opportunities. This transition to a distance based liaison officer will be monitored closely. Hibri may retire from her position if she feels unable to support the organisation from Bali. Consolidation and stability in the liaison officer role will be vital to helping the new Rote Project Coordinator, Caitlin Winter settle into the position and gain a deeper understanding of Lua Lemba and the communities of Rote.

Pak Onny, Chair of Lua Lemba, notes that "The challenges (to Lua Lemba) at this moment are how to improve and expand funding for more poor people in another rural area close to (the) West Rote district". We have been supporting and encouraging Lua Lemba to broaden its reach to the more marginalised and isolated communities in its region, and we continue to work with Lua Lemba to develop its reporting and administrative capacities so that it can seek additional funding from other donors in the future.

Lua Lemba Education and Community Development Foundation

ROTE ISLAND, INDONESIA

Project Coordinator: Caitlin Winter | Liaison Officer: Hibri Jamaludin

Project established: 2000



Sorting 'tourist beans' at Tuneo cooperative garden



The women of Tuneo garden



Sedoen preschool

FUTURE PLANS

There are bright hopes for Lua Lemba's future. Lua Lemba members aim to one day expand their activities over the entire island of Rote, including increasing the size and events at the cultural festival to teach more people about the rich and varied culture on the island. "So far, Lua Lemba is an organisation which is idolised and relied upon by the community here" remarks Hibri Jamaludin, and the desire to continue the success of individual projects and the community's trust in the organisation is key for sustaining Lua Lemba for the next 15 years to come!

OCCO

BATTAMBANG PROVINCE, CAMBODIA

Project Coordinator (interim): Cressida Hall, Board member

Project established: 2014



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OCCO Director Chey Sipho talking to students

OCCO was established as an NGO in 2005 to provide support to children in the Battambang area of Cambodia where there are many child heads of household, due to the town's proximity to the Thai border and many adults crossing illegally into Thailand to work in construction.

OCCO works with children, young people and their families in life skills and language development as well as providing awareness training on health and hygiene.

INTRODUCTION

The proposal for funding OCCO was brought to us in 2013.

During the early evaluation of the proposal, there were some concerns around the sustainability of the project: its dependence on the founder/ Director who also owned the land and buildings in use as well as the recruitment and effectiveness of the tutors. After considerable discussion we decided to proceed with partial funding of the proposal and signed a one year pilot agreement for \$2,000 support.

BACKGROUND

OCCO was established as an NGO in 2005 to provide support to children in the Battambang area of Cambodia where there are many child heads of household, due to the town's proximity to the Thai border and many adults crossing illegally into Thailand to work in construction.

OCCO works with children, young people and their families in life skills and language development as well as providing awareness training on health and hygiene.

Cressida made two visits to OCCO, in 2014 and 2015. In the second, she met with tutors and confident children eager to practice some English and aspiring to careers as doctors and teachers. It was clear the children's dreams and aspirations had grown and their self-belief had consolidated since the previous visit, and, in many cases this was because of the inspiration provided by older children attending computer classes or attending university. Four of these students were recipients of bursaries funded by us.

Despite the many positive outcomes Cressida saw, the visit also raised some serious issues concerning governance, transparency, accountability and planning in OCCO, while highlighting the extent to which OCCO had depended on the previous Project Co-ordinator for planning and reporting. While there was no doubt about the Director's commitment and dedication to her work, the Board had reservations about the 'fit' between OCCO and indigo foundation and whether OCCO was able to work with our principles of sustainability, transparency, equity and community ownership. Added to this, were constraints around communication and our own difficulties offering consistent support, limited as we were with human resources.

These reservations were not unanimous, however. A desk review was commissioned and undertaken by a member of our Development Advisory Group. Arguments for and against the renewal of a Commitment Agreement were put to the Board, resulting in the Board deciding to exit the project with a final grant of funding and a commitment to continue the bursary of the one remaining recipient until he graduates in 2018.

This decision was based on OCCO's lack of transparency and accountability to us and to the OCCO community.

Making the decision to exit the OCCO partnership was a complex and difficult process. We have learned a lot from the experience and will be working to document the learning both from our point of view and that of OCCO, with the aim of building the lessons into our development practice. Some issues identified as risk factors in the initial assessment, for example the inherent weakness in partnering with an organisation that is dependent on one person, were borne out: in other ways, capacity – ours and OCCO's – was built in unexpected ways.

OCCO currently maintains a partnership with Fundacion UNES and informal relationships with other foreign NGOs. We wish them well with their work in the future.

Mahalir Sakthi

MADURAI, TAMIL NADU, INDIA

Project Coordinator: John Bolger

Project established: 2012



"India Tamil Nadu locator map" by sa PlaneMad/Wikimedia https://commons.wikimedia.org/wiki/File:India_Tamil_Nadu_locator_map.svg#/media/File:India_Tamil_Nadu_locator_map.svg



Opening dance at Mahalir Sakthi's 11th anniversary celebrations, February 2016

Mahalir Sakthi has now operated for over a decade in the Madurai slums and helped literally thousands of women and children within their own community. We are proud to have a strong relationship with Mahalir Sakthi. We are particularly pleased to have finalised a new funding agreement with them until 2021, our first five year agreement.

Mahalir Sakthi started in 2005 and registered as an NGO in India in 2007. It aims to empower children and women from the most disadvantaged communities (Dalits) in the slums of Madurai to escape poverty. Mahalir Sakthi works to achieve this goal by providing:

- **Educational encouragement, guidance and motivation to school children on the importance of education; and,**
- **Skills training for unemployed youth and women as a means to promote self-employment.**

Dalit is the name given to a group of people who are born completely outside India's caste system (formerly referred to as "Untouchables"). Tradition assigns Dalits to all the dirty laborious work in society, including gutter cleaning, manual scavenging, toilet cleaning, and garbage collection. There are 200 million Dalits in India and their children are the major dropouts from schools, often lacking motivation and discriminated against by members of the wider community. This frequently results in the children becoming labourers and inheriting the same demeaning tasks that their parents performed, perpetuating the poverty cycle.

Since 2012, we have financially supported Mahalir Sakthi in running a number of their programs including educational/cultural programs for Dalit children, tailoring and keyboard training courses, and the organisation of a domestic worker's union. Mahalir Sakthi also acts as an advocacy centre for slum dwellers, organises youth meetings to promote health and general education as well as monitoring the provision of local government services within the slums.

Since 2014, when Mahalir Sakthi lost UK based funding for their after school tuition classes, our payments have been used on a core funding basis, giving Mahalir Sakthi the freedom to decide where best to use the available funds. This enabled our partner to continue with the tuition classes on a remodeled basis, with former Mahalir Sakthi students facilitating smaller classes close to their homes. These classes assist children within the slum areas, who often come from families with no previous education experience, with their school studies.

ACHIEVEMENTS

- For the first time, Mahalir Sakthi students sitting the Year 10 "National Exam" achieved a 100% pass rate. This equivalent of HSC/VCE is a major milestone in India – without at least sitting this exam, future employment options are limited to manual labour.
- The number of after school tuition classes operating has been increased (by 1 to 11) despite a turnover in the tutors facilitating them.
- Mahalir Sakthi broadened an outreach initiative that started in 2014. A student and staff visit to an Indian Coastguard base was expanded to also visit the Government Fisheries research facilities in Tamil Nadu. These visits provide the children with a view of the stimulating world that can be accessed via education.
- During the year a further 40 women gained tailoring skills, giving them access to an income not based on manual

labour, which in turn improves the future prospects of their own families.

- The number of women to have registered with Mahalir Sakthi for domestic work surpassed 300 since the initiative started in 2013. This has enabled them to get an appropriate rate of pay for their work and to have safe employment conditions monitored by Mahalir Sakthi.
- Mahalir Sakthi has now operated for over a decade in the Madurai slums and helped literally thousands of women and children within their own community. We are proud to have a strong relationship with Mahalir Sakthi. We are particularly pleased to have finalised a new funding agreement with them until 2021, our first five year agreement.

CHALLENGES

Having remodeled the after school tuition classes early in 2015, Mahalir Sakthi this year had to address the challenge of recruiting a number of new facilitators as several of the initial group moved on to further studies. This had been recognised as a potential challenge inherent in the new model as almost all of the facilitators are still studying themselves - but the opportunity to address it came earlier than anticipated. The Mahalir Sakthi team responded with their customary flexibility and increased the number of tuition classes during the process of recruiting replacement facilitators.

Mahalir Sakthi

MADURAI, TAMIL NADU, INDIA

Project Coordinator: John Bolger

Project established: 2012



FUTURE PLANS

Mahalir Sakthi intends to continue looking for opportunities to increase the number of tuition centres. They will also continue with the excellent initiatives of the last decade, such as the domestic worker's union, health/medical clinics, youth meetings, tailoring/keyboard tuition and general community advocacy.

We look forward to our collaboration with Mahalir Sakthi, supporting their programs and thereby doing what we can to ensure as many women, children and young people in the slums can be empowered with education and training to escape from poverty.

Program for Education and Awareness Building

MADHURANTAKUM, TAMIL NADU, INDIA

Project Coordinator: John Bolger

Liaison Officer: Semmalar Selvi

Project established: 2006



"India Tamil Nadu locator map" by-sa PlaneMad/Wikimedia https://commons.wikimedia.org/wiki/File:India_Tamil_Nadu_locator_map.svg#/media/File:India_Tamil_Nadu_locator_map.svg



International Women's Day at PEAB



Children at one of PEAB's Village Education Centres

The Program for Education and Awareness Building has, since 2006, supported rural Dalit children to improve their educational performance with the aim of enhancing their employment opportunities. Dalit children suffer significant discrimination in school and many drop out before Year 10, which is a major hurdle to overcome in terms of ongoing education.

The Program for Education and Awareness Building has, since 2006, supported rural Dalit children to improve their educational performance with the aim of enhancing their employment opportunities. Dalit children suffer significant discrimination in school and many drop out before Year 10, which is a major hurdle to overcome in terms of ongoing education. (for more detail on the early challenges facing Dalits, see our Madurai project).

The program achieves its goal by operating after school tuition classes for children studying up to Year 9, and separate coaching classes for Year 10 students preparing to sit India's 'National Exam'. We have been the sole source of program funding since 2007.

The Program currently operates eight Village Education Centres (VECs) in six locations around Madhurantakam, a rural town 80 km from Chennai. These Centres provide after school tuition and assistance with home assignments and total attendance is approximately 140 children.

The VEC tutors are all from the communities they serve and have reached Year 10 education or more themselves. Some are attending tertiary studies at the same time as tutoring others; they are all strong role models for community

members and students alike.

Over 70 Year 10 students attend two coaching centres to prepare for the Indian National Exam. They study English, Tamil, Mathematics, Science, and Social Science. The exam, sat at the end of Year 10, is a nationwide benchmark for students (therefore the equivalent of Australian HSC/VEC exams) and a determining factor in employment prospects. Without at least an attempt at this exam, only manual labour work options are available. All of the Year 10 tutors are employed at government schools during the day and they provide this coaching enthusiastically for very modest payment. They are all highly motivated to help the children access the benefits of progressing their education as far as possible.

ACHIEVEMENTS

- The program has increased the number of VECs overall to eight, despite having to close a centre (see challenges below). The total numbers of children in two of the villages are making it necessary to have two VECs in each village. This is a very encouraging indicator.
- There has been an increase of more than 50% in the number of students receiving coaching for the National Exam at the end of Year 10. Again, a positive indicator of the effectiveness of the VEC program, with more children are staying at school for longer.
- A Summer Camp was held for the third year running in May 2016, establishing this event as an ongoing tradition. These camps build community and team connections, including cultural activities such as traditional crafts, dancing and music. More contemporary activities are also engaged in such as drawing, science experiments, first aid training and a model Children's Parliament. This is program demonstrating that it is part of the community.

CHALLENGES

During 2015 the program had to close a VEC as the tutor relocated to Chennai, there was no suitable replacement within the village and attendance at the centre dwindled, despite several attempts at temporary solutions. Whilst recruitment of suitable tutors within the village community is acknowledged as a significant strength of the program's model, encouraging the vital community support and trust, it is also a potential vulnerability. If a suitable local person is not identified as a replacement when required, then the sustainability of the centre is at risk. The program team are examining possible ways to mitigate this risk in the future but the solution is not simple.

FUTURE PLANS

The program team will continue to make the Summer Camp an annual event to develop the children's life skills, general knowledge and encourage creativity with traditional crafts. Their facilitation of successful exam techniques training for Year 10 students has been effective in reducing the stress associated with these important milestones and will also continue annually. The team is also discussing ways to encourage youths who have dropped out of school to re-engage with education and are planning to hold health and hygiene workshops for adolescent youths.

Nyirripi Community

NYIRRPI, NORTHERN TERRITORY, AUSTRALIA

Project Coordinator: Alice Roughley

Project established: 2010



Women making beads at the 2015 Nyirripi camp

At the camps, elders and young people from several families spent time together on Country, sharing stories about Country and culture, teaching dances and ceremonies. The people of Nyirripi viewed the camp as “a time of pride, joy, strong kinship, solidarity and awe.”

Map by NordNordWest/Wikipedia
<http://creativecommons.org/licenses/by-sa/3.0/de/legalcode>

The ultimate goal of community development is empowerment. This year, we exited from our Australian Indigenous project with the Nyirripi community in Central Australia, as the project launched itself into an evolved, community-run program of cultural and community sustainability.

Nyirripi is a small remote community of approximately 150-300 people located 500 km west of Alice Springs.

In 2010, at the request of Elders and Cultural Custodians, a partnership was formed between indigo foundation, the Nyirripi community and the Walpiri Youth Development Aboriginal Corporation (formerly the Mt Theo Program) to support an inter-generational cultural knowledge transmission project.

The project took the form of an annual cultural camp. At the camps, elders and young people from several families spent time together on Country, sharing stories about Country and culture, teaching dances and ceremonies. The people of Nyirripi viewed the camp as “a time of pride, joy, strong kinship, solidarity and awe.”

The project has contributed to the community holding and sharing their stories, language and traditions across generations, which in turn contributes to understanding and strengthening identity, boosting psychological and physical health. In addition, through the project many young people have developed skills in aspects of event organisation and management, as well as in digital and written recording of culture.

Over the five years that the bush camps have been held, as lessons were learned and capacities were built, new opportunities emerged. And, in 2015/16 the community decided to extend the objectives of the program, increase the number of bush camps and, importantly, to run them independently.

This community-led outcome is in part the legacy of solid support and partnership, enabled by the community recently acquiring government funding for bush camps. Future camps will take a variety of forms, some gender-based, some age-based and some with a focus on specific groups such as young people who are at risk of self-harm.

We view this community initiative and the evolution of the project as a rewarding outcome. We wish the community every success and look forward to news from the program, the community more broadly and to staying in touch.

We will also continue a relationship with the community through our partnership with the Wurlukurlangu Artist Aboriginal Corporation, whereby we can support Nyirripi artists in their artistic development and promote and celebrate Warlpiri culture in the broader community.

Our huge thanks to the Nyirripi Community and Walpiri Youth Development Aboriginal Corporation. And of course to our Project Coordinator Alice Roughley, who has led this project with integrity, insight and commitment.

New Projects In Development



PEKKA (Empowerment to Women Headed Households)

Jakarta, Indonesia

PEKKA is an Indonesian civil society organisation that supports women heads of household in 20 provinces through programs aimed at education, health, access to justice, livelihood, microfinance and women's leadership in the community. PEKKA was established in 2001 and has a national secretariat based in Jakarta with over 80 staff and over 1,350 PEKKA groups at village level.

In August 2015, indigo foundation, PEKKA and the World Congress on Family Law and Children's Rights (World Congress) negotiated a three-way partnership to support a new community development and education program for marginalised children from female-headed households, in recognition that education is an elevator out of poverty for many children in Indonesia.

In the partnership, World Congress will undertake the primary fundraising role in Australia, indigo foundation will provide the development expertise and PEKKA will administer the scholarships, piloted initially in the Eastern provinces of Indonesia.

In 2015/16, PEKKA established the framework to roll out the scholarship program. The University year begins in Indonesia in early September and we expect to transfer the first round of funding to PEKKA in early 2016/17.

We are excited about this new partnership.



Afghan Educated Women's Services Organisation

Kabul, Afghanistan

In the coming year, we look forward to supporting a new organisation in Kabul, the Afghan Educated Women's Services Organisation (AEWSO).

In Afghanistan, women continue to be marginalised even once they are tertiary educated. The path to work - and, in turn, economic independence - is blocked by daily safety and security issues, harassment, discrimination and limited mobility and contacts.

AEWSO will advocate for graduate women and equip them with skills and experiences to help women in Afghanistan break through into the workforce. AEWSO was established by Nasima Rahmani, Director of our current partner the Women's Empowerment Centre.

In 2016/17, we will partner with AEWSO and the University of Technology Sydney to support AEWSO's first initiative - a research project looking at the challenges and opportunities for Afghan graduate women in seeking employment. This research will form a base from which AEWSO can identify the barriers and more effectively advocate for greater employment for young graduate women.

We are excited about launching this partnership because it will build on our existing program supporting access to education for girls and women in Afghanistan.



Kefo No'u Farmers' Cooperative

Apren Village, West Timor, Indonesia

Apren is a remote and under-resourced mountain community in south central West Timor about 90 minutes by road from Kupang in the dry season. Apren is the home village of teacher and long-term Lua Lemba Treasurer, Pak Andi Abineno. As a result of this connection, the community has long followed indigo foundation's project in Rote. Three years ago, they formed the Kefo No'u Farmers' Cooperative to establish community gardens under the mentorship of Pak Andi.

In April 2016, indigo foundation's Development Coordinator, Libby House, met with the Kefo No'u Farmers Co-operative with a view to forming a new partnership. On this visit, Libby hiked to sites where Kefo No'u had established several gardens in pockets of fertile soil that were close to mountain streams. The gardens, worked mostly by hand, were lush with pawpaw and bananas, healthy young tomato plants were growing in some gardens, in others it was possible to see fallow beds where corn, beans and leaf vegetables had been harvested. At one site a large plastic tarp and some poles formed a primitive water well. Already Kefo No'u was producing enough to feed their families and to sell the small excess at a market several kilometres away.

Under Pak Andi's guidance and aligning with the traditional system of governance in the village, the values of transparency, equity and community ownership are integral to Kefo No'u's way of working. The Cooperative has a keen interest in organic farming and the initial plots show their commitment and what can be achieved.

In the coming year, indigo foundation will support the Kefo No'u Farmers' Cooperative to purchase a rotivator so they can scale up food production and expand production areas on the steep mountain plots. The Cooperative has a keen interest in expanding their community development activities beyond the gardens into improving health and education outcomes for the community. We look forward to seeing how this partnership develops.

Special Thanks

TO OUR VOLUNTEERS

indigo foundation is a volunteer-based organisation and our volunteer Project Coordinators and Advisors are at the heart of our work. We extend our heartfelt thanks to **Deborah Raphael, Cynthia Grant, Ali Reza Yunespour, John Bolger, David and Mandy Wheen, Sue Cunningham, Santino Yuot, Elizabeth House, Caitlin Winter, Alice Roughley, Ellen Kraly, Cressida Hall and Tracey Peters** for their enormous efforts this year.

To our Patron *Libby Lloyd AM*

Thank you for your tireless enthusiasm, your determination and your commitment to indigo foundation. We benefit enormously from your passion and hard work.



“ indigo foundation is the result of a dynamic collaboration between a group of volunteers, and representatives of communities where we work – all of whom have an inspiring commitment to social justice. It is this wonderful contribution that generates the spirit of indigo foundation. The enthusiasm and tireless energy volunteers bring to their work cannot be overestimated. ”

Many thanks to:

In-country Liaison Officers **Joyce Katooko, Semmalar Selvi, Hibri Jamaludin, Monica Tjehiua** and **Rosine Uwamariya** for the integrity, professionalism and insight you bring to indigo foundation, as well as the communication you are able to facilitate on our behalf.

Robin Brown and the **Bilberry MAMILs** for rallying your friends and networks to ride all the way from Sydney to Mount Kosciuszko to raise funds for us.

Jemma Pope for your professionalism and creative skills in designing our annual report.

Isabelle Raphael for your amazing leaflets, thank you cards and design advice (not to mention patience!).

Hadi Zaher for your sharp communications and social media advice. For making @indigoaustralia happen.

Rob Mitchell and **Professor Vernon Ireland** for your membership of our research sub committee and for your insights applying systems thinking to the indigo foundation approach.

Christl Blackett and **Deborah Raphael** for organising the gorgeous and very successful Birchgrove Open Gardens day – raising funds whilst showcasing some beautiful gardens, and offering fabulous food to boot!

Marnie Marin, Alison Barclay and **Jenae Carpenter**, who worked so hard alongside **Libby Lloyd** to pull off our first Melbourne dinner.

The entire Canberra dinner crew – **Heather Chapman, Tritia Evans, Yoshiko Minote, Virginia Haussegger, Supipi Jayawardena, Louisa Yasukawa** and of course **Libby Lloyd** – for organising yet another wonderful, warm and successful dinner.

Theresa Huxtable and the Wollongong team **Lyn Read, Jenny Hopkins, Rowan Huxtable, Ian Rosier** and **Alice Martin** for their amazing efforts organising the inaugural Wollongong Trivia Night, with over 450 people. Many thanks also to **John Littrich** and the **Water Runners**, with **Michele Kenworthy** for the great music, and **David Kilby** for very cool comparing on the night.

Supipi Jayawardena and **Anne Kingdon** for their attention to detail and professionalism in managing our inaugural major raffle (again with **Libby Lloyd**!) and for being a huge assistance in driving.

Virginia Haussegger AM for hosting our Canberra dinner and our end of year thank you drinks in Canberra.

Andrew O’Keefe and **Genevieve Morris** for volunteering you time, humour and insights to MC our dinners in Sydney and Melbourne, and **Michael McCaffrey** for coming back (yet again) to be our spectacular auctioneer at the Sydney dinner.

Megan Speer, our wonderful Macquarie University PACE student, who produced a great literary review of bursary programs in the Asia Pacific.

Pat Duggan for not only being on our Development Advisory Group, but also for drafting our regular ‘Pat’s picks’ section for the newsletter, putting together a spectacular indigo foundation team to swim in the Cole Classic and raise funds for us – and for simply providing wonderful moral support and great mentoring.

Zoe Mander Jones and **Jenny Spence** for their insights, wisdom and constructive criticism as part of the Development Advisory Group.

Louise Coutts for arranging the very generous triple matching Christmas donations from IAG, and the lovely drinks presentation to her staff that allowed us to promote indigo foundation.

And finally, **Deborah Raphael**, a force of nature, not just as a Board member and Project Coordinator but also for driving the Sydney dinner and the Birchgrove Open Garden.

Project Coordinators and Board members contributed more than 20,000 volunteer hours in 2015-2016.

Many Thanks

TO OUR ORGANISATIONAL PARTNERS

Our organisational partners are essential to our ongoing success. Many thanks to the following:



Planet Wheeler Foundation

We were excited to form a new partnership with the Planet Wheeler Foundation to support our education program in Jirghai in 15/16. Planet Wheeler contributed \$50,000 towards our school reconstruction program with Shebar High School. We hope to continue this partnership in 2016/17.



World Congress on Family Law and Children's Rights

The World Congress on Family Law and Children's Rights is an important partner supporting our education program in Jirghai, Afghanistan. We launched a new aspect of this partnership in 2015/16 – working with World Congress to support PEKKA, an Indonesian women's rights organisation, to establish a scholarship and community development program supporting women heads of household.

University of Wollongong



University of Wollongong

Since 2008 we have enjoyed a partnership with the University of Wollongong through the UoW Cares program. We are a grateful recipient of the workplace giving program and also benefit from a fantastic stream of University of Wollongong volunteers.



Rotary Club

We have been fortunate to build strong partnerships with a number of Rotary Clubs. This year we were excited to welcome new support from the Rotary Club of Singleton for our women's empowerment program in Afghanistan. We also partner with the Satellite E-Club of Ryde, which supports our Indian program and the Rotary Club of Macquarie Park to fund the fantastic work of our partners at the Otjiwarongo Program Development Fund.



Ashurst

We are grateful to receive pro bono legal advice from the talented and ever-helpful legal team at Ashurst.

contentgroup

We were grateful recipients of contentgroup's production skills and creative expertise in creating a short video to celebrate 15 years of partnership with Lua Lemba in Rote, Indonesia.



Australian Ethical

We were a grateful recipient of a \$10,000 community grant this year, in conjunction with our partner, the Lua Lemba Education and Community Development Foundation to establish five new women-run cooperative food gardens in Rote.



Western Plains Pork

Western Plains Pork continue to generously contribute to the pig bank and food security programs of our Indonesian partner, the Lua Lemba Education and Community Development Foundation in Rote.



Billberry Blue Stocking Fund

We are grateful for the ongoing support of the Billberry Blue Stocking Fund and their commitment to women's empowerment projects in the Asia-Pacific. As well as annual funding, the Billberry Blue Stocking Fund organise an annual long-distance bike ride, this year from Sydney to the summit of Mt Kosciuszko) to raise funds for Mahalir Sakthi's program supporting women and children in the slums of Madurai.



Etihad

Etihad partnered with indigo foundation are a major sponsor of our inaugural major raffle, donating two business class return tickets to use as first prize in the raffle.



Treasurer's Report

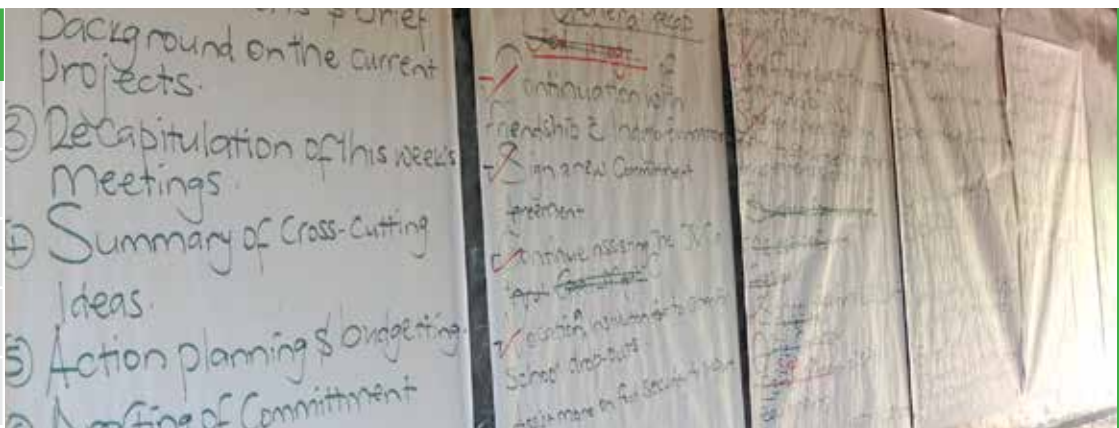
INDIGO FOUNDATION FINANCIAL REPORT

Year ended 30 June 2016

Ron Switzer - Treasurer



KEY FINANCIAL DATA	
Income	\$433,000
Expenditure	\$365,000
Surplus	\$69,000
Net Assets	\$138,000
Administration Costs	16% of income



“Overall, we had a healthy financial year and are in a good financial position.”

INCOME

Income for the year, net of fundraising costs, was \$397,000 (2015- \$277,000). Donations received totalled \$272,000 including significant donations for our current projects. The emphasis on fundraising continued and a number of successful events were held, in Canberra, Sydney, Melbourne and Wollongong. It was particularly pleasing to receive such convincing support towards the end of the financial year. Interest from bank deposits decreased resulting from continuing low deposit interest rates.

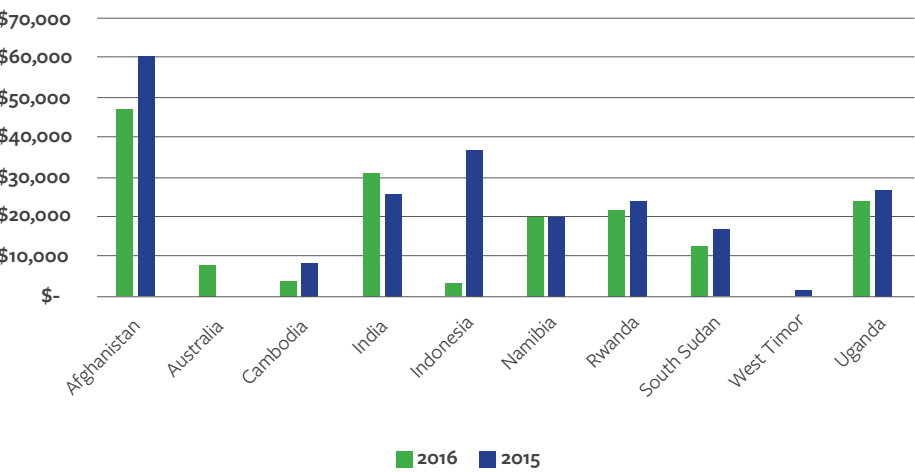
EXPENDITURE

Operational support for projects remained strong. Overall, \$237,000 (2015 - \$173,000) was allocated to development programs excluding the costs of the Development Coordinator. Direct general expenditure by country is shown below.

NET INCOME & EXPENDITURE

We made a net surplus for the year of \$69,000 (2015 - \$23,000). Whilst we aim to make a modest prudential surplus, the timing of project support payments that are shown as expenses can be lumpy, and impact the results from year to year.

EXPENDITURE BY COUNTRY



GENERAL SUPPORT EXPENDITURE

These costs include relationship building and monitoring and evaluation visits by the Project Co-ordinators to certain projects and excludes the Development Coordinator (40% FTE).

Administration costs continue to be tightly controlled and are consistently maintained and targeted to be approximately 20% of income. We have two-part time support personnel: General Manager (30% FTE) and Finance and Administration officer (15% FTE).

We have entered into commitment agreements to support various communities. Whilst these current agreements do not give rise to a liability for accounting purposes as they can be cancelled at any time, we are fully committed to supporting these projects as intended. The budgeted support payments over the period of these agreements are approximately \$90,000 (Financial year 2016 - \$100,000).

We have a general policy of holding sufficient funds to support all existing projects and operational expenses for the next six months. The Board has continued to strategically fund our various projects in accordance with their individual plans. Continuing support from our donors is, as always, required for the longer term.

We have received donations for specific projects, which are deferred until such time as those funds are expended in accordance with the respective commitment agreement. The amount deferred in respect of these projects at 30 June 2016 is \$168,000. In accordance with our accounting policies, revenue for those projects will be recognised and matched against committed project costs progressively over the life of the project.

The audited financial statements for the year ended 30 June 2016 are included with the Annual Report.

Balance Sheet

AS AT 30 JUNE 2016

ABN: 81 765 707 413

CURRENT ASSETS	2016 \$	2015\$
cash and cash equivalent	302,810	218,241
trade and other receivables	684	1,066
inventory	393	755
deposits paid	-	1,325
prepayments	1,950	2,115
total current assets	305,836	223,502
TOTAL ASSETS	305,836	223,502

CURRENT LIABILITIES		
Trade and other payables	220	6,915
Deferred revenue	167,763	147,205
Total current liabilities	167,983	154,120
Total liabilities	167,983	154,120
NET ASSETS	137,854	69,382

MEMBER FUNDS		
retained surplus	69,382	46,623
current year surplus/deficit	68,472	22,759
TOTAL MEMBERS FUNDS	137,854	69,382

Full financial reports are available to members on request

Income & Expenditure Statement

YEAR ENDED JUNE 2016

ABN: 81 765 707 413

INCOME	2016 \$	2015 \$
Administration fees	22,905	14,209
Contributions (members)	36	27
Donations received	290,680	225,987
Fundraising activities	118,031	63,946
Interest	2,194	2,580
TOTAL INCOME	433,949	306,299

EXPENDITURE		
Community development support	264,884	199,710
Human resource expenses	37,890	34,042
Administration expenses		
General administration	9,454	5,912
Advertising and promotion	2,117	2,981
Audit	3,500	3,500
Bank and merchant fees	1,998	1,712
Communications	473	586
Insurance	2,926	860
Postage costs	2,999	1,505
Stationery and printing	2,470	2,500
Fundraising costs	36,517	29,481
indigo foundation awards	250	750
TOTAL EXPENDITURE	365,478	283,540
Current year surplus/(deficit)	68,472	22,759
RETAINED SURPLUS AT BEGINNING OF THE YEAR	69,623	46,623
RETAINED SURPLUS AT END OF THE YEAR	137,854	69,382

Auditor's Report

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF INDIGO FOUNDATION INCORPORATED

REPORT ON THE FINANCIAL REPORT

We have audited the accompanying financial report, being a special purpose financial report, of the Indigo Foundation Inc, which comprises the Balance Sheet as at 30 June 2016, the Income & Expenditure Statement, accompanying notes and the Statement by Members of the Committee.

THE RESPONSIBILITY OF COMMITTEE FOR THE FINANCIAL REPORT

The committee of the association are responsible for the preparation and fair presentation of the financial report and have determined that the accounting policies used are appropriate to meet the financial reporting requirements of the Indigo Foundation Inc.'s constitution and are appropriate to meet the needs of the members. The committee's responsibility also includes establishing and maintaining internal control relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on the financial report based on our audit. No opinion is expressed as to whether the accounting policies used are appropriate to meet the needs of the members. We conducted our audit in accordance with Australian Auditing Standards. These Auditing Standards require that we comply with the relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making risk assessments, the auditor considers internal control relevant to the association's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the committee, as well as evaluating the overall presentation of the financial report.

The financial report has been prepared for the distribution to members for the purpose of fulfilling the committee financial reporting under the Indigo Foundation Inc's constitution. We disclaim any assumption of responsibility for an reliance on this report or on the financial report which it relates to any person other than members, or for any purpose other than that for which it was prepared.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

INDEPENDENCE

In conducting our audit, we have complied with the independence requirements of Australian professional accounting bodies.

AUDITOR'S OPINION

In our opinion, the financial report gives a true and fair view, in all material respects, of the financial position of Indigo Foundation Inc. as of 30 June 2016 and of its financial performance for the year then ended in accordance with the accounting policies adopted by the committee.

OTHER MATTER

Without qualification to our opinion we draw attention to the fact that for an organisation of this type it is not practicable to maintain an effective system of internal control over donations, subscriptions and other fund raising activities until their initial entry in the

accounting records. Accordingly, our audit in relation to fundraising activities was limited to amounts recorded.

REPORT ON OTHER LEGAL AND REGULATORY REQUIREMENTS

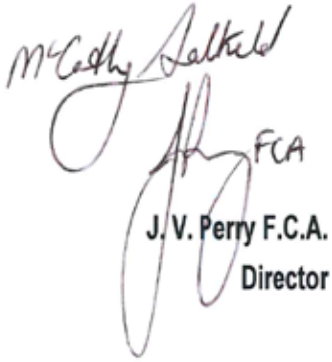
In accordance with the Charitable Fundraising Act 1991 the Indigo Foundation Inc must meet the following requirements:

- the accounts and associated records must be properly kept in accordance with the Act and the regulations;
- money received as a result of fundraising appeals conducted during the year must be properly accounted for and applied in accordance with this Act and the regulations; and
- the incorporated association must remain solvent.

In our opinion the committee of the indigo foundation inc. has satisfied their obligations as required under the Charitable Fundraising Act 1991 and Charitable Fundraising Regulation 2008.

Dated in North Parramatta on 7th day of November 2016.

McCarthy Salkeld
Chartered Accountants
J.V. Perry F.C.A
Director



Ground Floor, Suite 3
410 Church Street
North Parramatta NSW 2151

Supporting Our Work

We only exist as a result of the generosity of a huge range of supporters. Whether it is by making a small donation every month; volunteering some of your time or expertise; or by helping us raise funds and awareness about our projects, it is all critical to our objective of improving the lives of those in marginalised communities in Australia and around the world.



DONATE ONLINE

Follow the links on our website
www.indigofoundation.org



DONATE VIA MAIL

Post your contribution to
PO Box 362, Figtree, NSW 2325
Australia



CONTACT US

Email us for more information
info@indigofoundation.org

No matter how big or small your contribution might be, every little bit counts. On behalf of everyone we work with, thank you for your ongoing support.

As an independent organisation we depend on donations from individuals and organisations to do our work.

REGULAR MONTHLY DONATIONS

Monthly donations are vital to our ongoing work. They provide stability and consistency allowing us to budget and allocate funds to meet the changing needs of the communities we work with, as well as plan for the future.

WORKPLACE GIVING PROGRAMS

We welcome opportunities to work with appropriate organisations that want to support our work. We are available to come and speak with your staff about our projects and we invite ideas for how your staff might be able to get involved. Please email us at info@indigofoundation.org to find out more.

Guiding Principles

COMMUNITY OWNERSHIP

Lasting systemic change is best effected by resourcing and empowering communities to transform themselves. We support community initiated and led development as we believe that communities and the people within them have the knowledge and wisdom to determine the best solutions for their development. We are guided by our community partners and supporters in decisions about our strategic direction, policy making and approach to development.

SUSTAINABILITY

Good investments in community development create change that is sustainable: change that has a long lasting and positive impact. Strategies and actions must be socially, environmentally, culturally, economically and politically sustainable, and result in development outcomes that are equitable and life changing. Development patterns that perpetuate today's inequities are neither sustainable nor worth sustaining. Change must always be made with a view to supporting the capabilities, opportunities and potential of future generations: intergenerational social justice is a foundation to achieving a sustainable impact.

TRANSPARENCY

Transparency builds confidence and trust in relationships and facilitates participation and accountability in organisations and programs. Transparency in decision making, planning, implementation, financial management, and reporting is vital in ensuring fair and equitable outcomes. Our systems need to be transparent for our partner communities our members, supporters and we support and encourage partner communities to develop their own processes for transparency and accountability.

EQUITY

A commitment to equity is at the centre of organisational management and program development. Equitable organisations focus on social justice, human rights, universal access, fair treatment, inclusiveness, dignity for all, and challenging embedded power relations. An equitable approach addresses issues of vulnerability and discrimination due to gender, class, disability, ethnicity, religion, chronic poverty and geography. We have a focus on achieving equity for women and girls.

We commit ourselves to follow these four principles in our work. In turn we ask all our community partners to align with these principles. We will work with communities to ensure these principles are upheld. If a community cannot follow these principles, we will cease working with that community.



PO Box 362

Figtree NSW 2525

AUSTRALIA



info@indigofoundation.org



www.indigofoundation.org